

**NET ORGANISATION FOR YOUTH EMPOWERMENT AND DEVELOPMENT (NOYED-GHANA)**



**PROMOTING TRANSPARENCY AND ACCOUNTABILITY IN EDUCATION (PTAE) PROJECT**

**REPORT ON ENGAGEMENT WITH SOME DISTRICTS AND MUNICIPAL ASSEMBLIES TO INFORM  
THEM OF THE PTAE PROJECT IN NORTHERN REGION**

**SUBMITTED TO**

**NORTHERN NETWORK FOR EDUCATION DEVELOPMENT (NNED)**



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## **Introduction**

Promoting Transparency and Accountability in Education (PTAE) is a USAID funded project that seeks to address the heightened concerns among education stakeholders regarding effective governance and efficient management of education resources. The project is being implemented in 25 districts of the three northern regions of Ghana. As part of activities of the project, a consensus building was organized with the project district stakeholders (district directorates of education and district and municipal assemblies). This component aims at introducing the project to the district stakeholders and to have their commitment to supporting the implementation throughout the 18 months period and beyond. It was expected that all the District Assemblies and Municipal Assemblies be present to participate and have a fair understanding of the project. Due to circumstances beyond their control, some municipal and district assemblies could not have their representation at the consensus building workshop. NOYED-Ghana took it upon itself to visit those districts to meet the District Assemblies and Municipal Assemblies to brief them on the project and to have them pledge their commitment to supporting the project. NOYED-Ghana set off a team to visit these 6 project districts that could not have District/Municipal Assembly representation at the workshop. This report therefore gives a vivid narration of events that went on in those districts.

## **Engagement with District Assemblies (DAs)**

The team first visited all the district and municipal assemblies who could not be present at the consensus building workshop. The team though could not meet all the DCEs and MCEs, officers were designated to participate in the briefing. All the assemblies had the briefing on the PTAE project and what it seeks to achieve. They were briefed on the duration of the project, the role the districts would be expected to do to achieve the project goal. They all expressed their excitement to have a project of this nature and hope that it achieves its goal. They indicated that they prioritized education in their various districts and welcomes any project that seeks to promote education delivery in the districts.

They also had the opportunities to seek for clarifications. In seeking for clarifications, they wished to know about what will be the sustainability of the project after the 18 months period. In response, they were informed some bodies will be trained under the project who will continue with the work after the project implementation period. Bodies such as District Education For All Teams (DEFAT), SMCS/PTAS and education directorates. They wished that this should not be used as a fault finding platform to find loopholes to query the education directorates but to put things in order to enhance quality education

delivery in the district and the region at large. The assemblies indicated that any findings from this project should be first shared with the education office and the assembly for validation and authentication before it is taken out there.

## **CONCLUSION**

NOYED-Ghana through its projects implementations understand that for every project to see the light of the day, it must first be accepted by those to whom it will benefit. This was why it organized the consensus building workshop for its stakeholders to be briefed and also for it to be accepted as their own and to have their by-in. Few of the districts assemblies had no representation at the workshop due to tight schedules. This component took care of their absence. They were also briefed on the project and they also pledged their support to ensuring that the project is successful by the end of the 18 months period and would be sustainable.

The project was unanimously accepted by all the District/Municipal directorates of education, communities represented by the SMC/PTA's, schools represented by head teachers and the District/Municipal Assemblies.

## **Success of the engagement**

The follow up to the District Assemblies ensured that all the stakeholders of the project districts now have a fair idea what the project is about and what is expected of them. The activity was carried out successfully and we had all the district stakeholders now committing themselves to the implementation of the project.

## **Challenges Faced**

Though the activity was carried out successfully, it was not devoid of few challenges. These challenges however did not impact on the activity in much way. The following were some of the challenges encountered on the field

1. Inaccessibility of some of the districts. Some of the districts were a bit inaccessible due to bad roads but the team with a good car managed to go there
2. The team had to wait for long in some districts because the DCEs were having other related meetings
3. Inability to meet some of the DCEs themselves was not motivating enough to the team